# Hong Kong Public Libraries

## A Selection of Recent Articles/ Publications Related to Education
### *Available from OmniFile Full Text, Mega Edition Database*

The full-text of the following articles/ publications are viewable from the OmniFile Full Text, Mega Edition Database at all Hong Kong Public Libraries (except mobile libraries) and remote access.

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| 1. | TI: AI for Data Generation in Education: Towards Learning and Teaching Support at Scale.<br>AU: Khalil, Mohammad, Liu, Qinyi, Jovanovic, Jelena<br>JU: British Journal of Educational Technology<br>PD: May2025<br>VO: 56<br>NO: 3<br>PG: 993-998<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=184338624&site=ehost-live |
| 2. | TI: AI-Powered Vocabulary Learning for Lower Primary School Students.<br>AU: Wen, Yun, Chiu, Mingming, Guo, Xinyu, Wang, Zhan<br>JU: British Journal of Educational Technology<br>PD: Mar2025<br>VO: 56<br>NO: 2<br>PG: 734-754<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=183820145&site=ehost-live |
| 3. | TI: Can AI Assess Student Learning?<br>AU: Goodwin, Bryan<br>JU: Educational Leadership<br>PD: Feb2025<br>VO: 82<br>NO: 5<br>PG: 8-8<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=182781265&site=ehost-live |
| 4. | TI: Child Interpretations of Teacher Behaviors Directed toward Students with and without ADHD Symptoms.<br>AU: Mikami, Amori Yee, Miller, Caroline E.<br>JU: Research on Child & Adolescent Psychopathology<br>PD: Apr2025<br>VO: 53<br>NO: 4<br>PG: 443-457<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=184746889&site=ehost-live |
| 5. | TI: Engaging Young Children in STEAM Learning: An Inquiry Planning Guide for Early Educators.<br>AU: Wu, Pei-Ying, Arias, Sharon, Abramson, Shareen, Zuzlewski, Emilie<br>JU: Early Childhood Education Journal<br>PD: Feb2025<br>VO: 53<br>NO: 2<br>PG: 629-643<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=182844412&site=ehost-live |

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| 6. | TI: Enhancing Student Learning with Flipped Teaching and Retrieval Practice Integration.<br>AU: Gopalan, Chaya<br>JU: Advances in Physiology Education<br>PD: Mar2025<br>VO: 49<br>NO: 1<br>PG: 147-153<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=183439566&site=ehost-live |
| 7. | TI: Evaluating AI-Personalized Learning Interventions in Distance Education.<br>AU: Vijayakumar, Selvaraj, Panwale, Sajida Bhanu<br>JU: International Review of Research in Open & Distributed Learning<br>PD: Mar2025<br>VO: 26<br>NO: 1<br>PG: 157-174<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=183976107&site=ehost-live |
| 8. | TI: Experiences of Elementary Students with Complex Support Needs in Segregated Special Education Classrooms: A Mixed Methods Study.<br>AU: Kurth, Jennifer A., Lockman Turner, Elissa, Zagona, Alison L., Kim, Geonhwa, Loyless, Roxanne<br>JU: Research & Practice for Persons with Severe Disabilities<br>PD: Mar2025<br>VO: 50<br>NO: 1<br>PG: 66-83<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=182950066&site=ehost-live |
| 9. | TI: Improving Persuasive Writing Outcomes with Technology for Students in an Alternative Special Education Program.<br>AU: Mergen, Reagan L., Evmenova, Anya S., Regan, Kelley S., Gafurov, Boris, Hutchison, Amy<br>JU: Behavioral Disorders<br>PD: May2025<br>VO: 50<br>NO: 3<br>PG: 123-135<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=184652811&site=ehost-live |
| 10. | TI: Light and Delight: Playful Learning as an Ideology and Methodology in Adult Education.<br>AU: Heidari-Shahreza, Mohammad Ali<br>JU: Adult Learning<br>PD: May2025<br>VO: 36<br>NO: 2<br>PG: 71-83<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=184107707&site=ehost-live |
| 11. | TI: Peer Support, Teacher Support, and Activity Value in a STEAM Contest: The Role of Helicopter Parenting in Learning.<br>AU: Liu, Xiaohong, Yang, Kexin, Hong, Jon-Chao, Xu, Jinlei, Yang, Dan<br>JU: Social Psychology of Education<br>PD: 1/30/2025<br>VO: 28<br>NO: 1<br>PG: 1-27<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=182565458&site=ehost-live |

| 12. | TI: Sense-Making and STEAM: Using Art to Make Science Visible.<br>AU: Beisly, Amber, Moffitt, Anne<br>JU: Early Childhood Education Journal<br>PD: Feb2025<br>VO: 53<br>NO: 2<br>PG: 645-653<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=182844417&site=ehost-live |
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| 13. | TI: Smart AI, Smarter Teaching.<br>AU: France, Paul Emerich<br>JU: Educational Leadership<br>PD: Feb2025<br>VO: 82<br>NO: 5<br>PG: 14-15<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=182781273&site=ehost-live |
| 14. | TI: Students' Perceptions and Experiences of Using Cloud Services in Online Education during Pandemic Time: A Post-Covid Study.<br>AU: Atikuzzaman, Md., Sunvy, Ahmed Shafkat<br>JU: Science & Technology Libraries<br>PD: 2025<br>VO: 44<br>NO: 1<br>PG: 55-71<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=183540435&site=ehost-live |
| 15. | TI: Teacher Use of Generative AI for Read-Aloud Question Prompts.<br>AU: Yang, Shuling, Trainin, Guy, Appleget, Carin<br>JU: Reading Teacher<br>PD: Jan/Feb2025<br>VO: 78<br>NO: 4<br>PG: 230-235<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=181411833&site=ehost-live |
| 16. | TI: Teaching Tip Incorporating AI Tools into Database Classes.<br>AU: Xiaoni Zhang<br>JU: Journal of Information Systems Education<br>PD: Winter2025<br>VO: 36<br>NO: 1<br>PG: 37-52<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=183403238&site=ehost-live |
| 17. | TI: The Analysis of Classroom Management Challenges Faced by Teachers in Online Classrooms.<br>AU: Adsız, Mustafa, Dinçer, Serkan<br>JU: TechTrends: Linking Research & Practice to Improve Learning<br>PD: Mar2025<br>VO: 69<br>NO: 2<br>PG: 345-361<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=184471421&site=ehost-live |

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| 18. | TI: Towards a More Equitable Education: A Lens into EFL Teachers' Pedagogical Barriers in Online Assessments.<br>AU: Maleki, Alireza<br>JU: International Journal of Lifelong Education<br>PD: Mar/Apr2025<br>VO: 44<br>NO: 2<br>PG: 186-205<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=183969110&site=ehost-live |
| 19. | TI: Using AI Prompt Engineering to Improve Gifted Students' Questioning.<br>AU: Siegle, Del<br>JU: Gifted Child Today<br>PD: Jan2025<br>VO: 48<br>NO: 1<br>PG: 68-72<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=181250292&site=ehost-live |
| 20. | TI: Using COVID-19 Online Learning Modules to Examine Concerns of University Students Returning to In-Person Learning: A Mixed-Methods Study.<br>AU: Baba, Zeinab, Kienle, Stephanie, Edelblute, Heather B.<br>JU: Journal of American College Health<br>PD: Apr2025<br>VO: 73<br>NO: 4<br>PG: 1481-1489<br>URL:<br>https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=184444263&site=ehost-live |

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